

The background is a solid blue color. It is decorated with several large, brown, irregularly shaped cookies (biscuits) that have small, light brown spots on them. There are also several whole, brown, oval-shaped nuts scattered around. In the bottom right corner, there is a small, cracked nut showing a light brown interior. The text "Nutty biscuit" is written in a large, white, sans-serif font, centered on the image.

Nutty biscuit

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Once upon a time, there was a little squirrel who was hungry. He was so desperately in need of a nut, that it was impossible to think of anything else. He had looked everywhere, but there was no nut to be found.





After walking here and there, the little squirrel met three nosy little skunks. They asked him: “Hey, Squirrel, what are you doing?”

“I am hungry! I’m looking for a nut”, explained our little friend.

“Oh, you have to look for it in the park. There are lots of nuts over there”, the skunks told him.





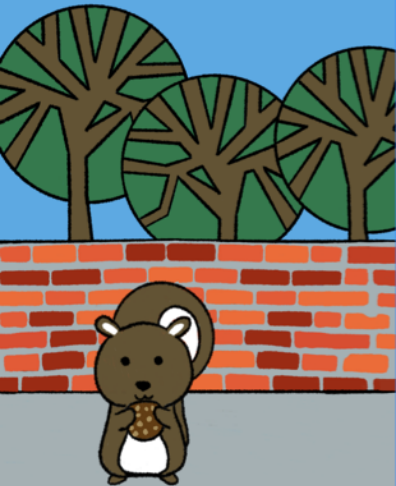
“Ah, thank you ever so much, my friends!”. And the squirrel was off, running to get to the park before it was too late.





But when squirrel was running through the street to get to the park, he found a nutty biscuit lying on the pavement.





The squirrel happily ate the nutty biscuit.
Because nuts are really good, but a biscuit
was even better, he thought.



Do you remember
the story?

1. What was the squirrel's problem?
2. What did the skunks tell the squirrel?
3. Did the squirrel follow the skunks' advice?
4. Did the squirrel find what he was looking for?
5. Do you think the squirrel was happy with the biscuit? Or he would have preferred a nut?



Past tense

A verb is a doing word.

If a verb describes something that has already happened, it is in the past tense.

Some verbs end in -ed to show that they are in the past tense.

Read the sentences below and circle the verbs in the past tense that end in -ed:

1. He had looked everywhere, but there was no nut to be found.
2. They asked him: "Squirrel, what are you doing?"
3. "I am hungry! I'm looking for a nut", explained our little friend.



Groups of words



Each word below belongs to a group of words. Put them under the correct group:

squirrel biscuit nut skunk
apple bird park school
bear beach carrot mouse
tomato forest library

Animal

Place

Food

Do the sums then follow the results to finish the drawing:

$4+6=$

$5+2=$

$9+2=$

$8+8=$

$3+1=$

$2+7=$

$5+1=$

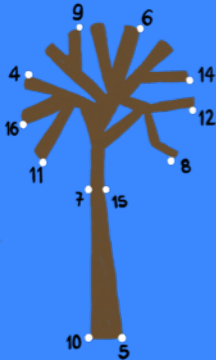
$9+5=$

$6+6=$

$8+0=$

$8+7=$

$2+3=$



Copy the words in the right alphabetical order. Use the alphabet to help you.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

squirrel park biscuit
nut hungry skunk



True or false

1. The squirrel was looking for a biscuit.
2. The squirrel found a nut.
3. The skunks had a biscuit.
4. The skunks told the squirrel where he could find a nut.



A collection of hand-drawn illustrations of chocolate chip cookies and walnuts scattered across the right side of a solid blue background. There are five large cookies with yellow chips, several smaller whole walnuts, and one cracked walnut showing its light-colored interior. Small black dots are scattered around the cookies and walnuts.

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